

## **Family Engagement Policy**

### **Bear Creek Elementary**

**2022-2023**

#### **Purpose**

The Bear Creek Elementary Professional Learning Community will provide a safe, positive learning environment that ensures every child achieves personal academic success to inspire them to be life-long learners through collaboration and engagement with innovative best teaching and learning practices that grow the whole child. The campus academic priorities include improving academic achievement in reading, mathematics, science and writing. Student performance on the STAAR should meet/ and or exceed the campus group state comparison campuses and should be at or above the Katy ISD average for each subject area and subpopulation group as indicated on the state TAPR report. Students experiencing difficulties in reading, mathematics, science and writing will receive extensive intervention opportunities through differentiated classroom instruction, Academic Support, Dyslexia, Title I, Targeted Tutorials, LLI (Leveled Literacy Intervention), and various online platforms.

Bear Creek Elementary believes that school and home must work together to improve student achievement. Ongoing, two-way, meaningful communication will occur to facilitate mutual understanding and to stimulate student success. Communication is a high priority at Bear Creek. We provide a weekly newsletter with important information and use phone messenger to communicate with our parents along with, Marquee, flyers, teacher websites, Black Board, ENews, Remind, Katy On The Go app, and informational brochures. PTA has an informational bulletin board and a flyer container at the front of our building. Community events (events will be announcement throughout the school year) provide parents opportunities to learn about school and to participate in their child's education. We work closely with our supportive PTA to increase communication and parental involvement at BCE.

#### **Developing the Policy**

Each school has a written Family Engagement Policy that outlines how parents can take part in the school's efforts to increase student achievement. This policy is written with the help of parents, teachers, and administrators.

Our Campus Advisory Team will work together to develop and revise Bear Creek's Family Engagement Policy. The advisory team will convene at a time and place convenient to all its members.

#### **Annual Meetings**

Updated: 5/2022

Bear Creek Elementary will hold an annual meeting at the beginning of the school year for all parents. At that meeting, the Title I school wide program will be described, the Family Engagement Policy will be distributed, and opportunities for parental participation will be discussed. Title I will hold a few additional meetings on different days and at different times during the school year to give parents an opportunity to learn about BCE, and to participate in their child's education. At the last Title I meeting we will meet with our Campus Advisory Team to evaluate the effectiveness of the Family Engagement Policy. Title I family questionnaires will be reviewed to determine suggested areas for improvement. Also, at this meeting, the policy will be revised to meet the needs of the students, school, parents, and community. The district will also hold a Title 1 Meeting in the Spring 2023 (TBA). Parents are encouraged to be involved in their child's education and are encouraged to offer suggestions as we all work together to ensure that all children succeed at BCE.

### **Building Capacity**

BCE values the partnership of the parents in their child's education. There are many ways parents can make significant contributions to student success both at home and at school. Student achievement is the result of effective home-school-community partnerships.

#### **Bear Creek Elementary will:**

- Maintain high expectations for every child to learn and achieve.
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables all children to meet the State's student academic achievement standards. Follow the curriculum established by KISD and the state of Texas.
- Develop an effective parent-school partnership on behalf of the students.
- Hold at least one annual parent/teacher conference and other conferences as needed to discuss student performance. Provide parents with frequent reports on their child's progress as needed.
- Establish a classroom environment that is safe, well-disciplined, respectful, and promotes learning to meet the needs of each student.
- Reward positive behavior through Positive Behavior Interventions and Supports.
- Model and affirm Cougar Pride and be PurposeFULL

#### **Parents have the opportunity to support their child's learning in the following ways:**

- Help my child develop a positive attitude about school by arriving on time and is prepared for the day's learning with the required assignments and materials.
- Ensure that my child attends school **REGULARLY** and **ON TIME**.

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- Review and discuss with my child his/her take-home folder, report card, or other communications to help improve areas needing attention
- Encourage my child to read daily and complete his/her assignments.
- Attend all parent/teacher conferences and parent programs related to student achievement.
- Communicate with staff about concerns that may interfere with my child's learning.
- Be actively involved in my child's education and believe my child can learn and meet or exceed high academic standards.

Other areas in which parents are encouraged to participate in their child's education are:

- PTA (Parent Teacher Association)
- VIPS (Volunteers in Public Schools)
- CAT Team (Campus Advisory Team)
- Parent Teacher Conferences
- Family Engagement Activities
- KEYS Mentors (Keep Encouraging Youth toward Success)
- WATCH DOGS
- Other activities that will be announced throughout the 22-23 School Year

**Staff-Parent Communication**

Bear Creek Elementary will communicate with parents on a regular basis. Important information will be provided in the student handbook, the school-parent compact, and on our school website. Our staff will work to provide parents with frequent reports on their child's progress. Communication will be provided by phone calls, e-mails, Black Board, Home Access Center on-line, Katy ISD app, parent-teacher conferences, notes, weekly newsletter, and Remind. Parents will also be informed about their child's academic progress through weekly assignments sent home in take home folders, progress reports and report cards. Parents are always encouraged to contact BCE or their child's teacher when questions or concerns arise.

Contact information:

Katy ISD home page: <http://www.katyisd.org/>

BCE home page: <http://www.katyisd.org/campus/BCE/Pages/default.aspx>

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BCE telephone number: 281-237-5600

### **Evaluation**

Bear Creek Elementary will work with its Campus Advisory Team to evaluate the effectiveness of the Family Engagement Policy. Surveys, family/staff questionnaires, assessment data, and other resources will be used to determine the needs and develop revised strategies for student success. When revisions to the Family Engagement Policy are made, it will be communicated to the parents.

### **Funding**

Katy ISD is required to set aside 1% of its Title I funds for the purpose of parental engagement. Those funds will be divided among the Title I campuses. The campus principal will consult with the Campus Advisory Team about allowable uses of the funds. The campus principal will then authorize the use of the funds designated for parental involvement. Bear Creek Elementary will spend Title I funds according to identified, comprehensive needs and Title I guidelines and will document activities and expenditures.

### **Concluding Statement**

Bear Creek is committed to the success of all students. We will work collaboratively with our parents to monitor the effectiveness of our parental involvement to provide excellence in education. We will also work together to ensure that every child at BCE achieves expected academic standards and becomes a lifelong learner.

2022-2023 School Year

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